

Outlook

September
11: The
Conversation
Continues

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THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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A Chance to Honor Lost Lives



PHOTO BY CYNTHIA MITCHEL

A flower burial ceremony was held on McKeldin Mall on Friday, Sept. 14 to honor those lost to the devastating events of Sept. 11. In attendance at the silent ceremony were 2,500 mourners, who prepared for burial the thousands of flowers distributed and placed around the ODK fountain at the Service of Mourning the previous Wednesday. Each flower commemorated one victim of the tragedy.

Making Honor and Integrity a Part of Learning

Gary Pavela is interested in more than keeping students from cheating in the classroom. As the director of judicial programs and student ethical development, he wants them to learn something at the university and hopefully leave with a sense of what it's like to be a part of a community and have integrity in everyday life.

It began with in 1989 when Pavela drafted a proposal to establish a modified honor code at the university. It was something new—attempting to get a handle on academic dishonesty at a large public university. Most schools known for high academic integrity have long standing traditions and strict honor codes that call for automatic expulsion and students are obligated to turn each other in.

Pavela wanted the tradition, but not the ultra strict honor code that mandates expulsion for any honor offense.

"It seems to suggest that either you have ethics or you don't. It ignores the potential for student ethical development," Pavela said about the codes. If the penalty is too severe, it also loses communi-

ty support, he added.

In 1990, the university adopted Pavela's modified honor code and its success has made it into a model for other schools across the country to follow. Pavela, who has a background in intellectual history and law, is considered one of the nation's top thinkers on student behavior and ethics. He serves on the board of the Kean Ethics Institute at Duke University, teaches a class in the Honors program and edits national law and policy in higher education newsletters. He said he is fascinated by student development and ethics.

"Every once in a while I'm sitting across from a student thinking, 'This person got caught doing something I didn't get caught doing,'" Pavela said. "It makes us all introspective. It makes you wonder if there are systems you can devise that will help people reach those insights earlier rather than later."

It's been a success, to say the least, at Maryland. In the program's first year the number of reported cases went from 60 to 120 and now averages about

See **PAVELA**, page 3

The Different Faces of Extension: One Man's Quest for Cleaner Water

Editors' Note: This is the first in a four-part series, "The Different Faces of Extension," that Outlook will present throughout the school year. The university-run Cooperative Extension Service now reaches far beyond its agricultural roots. Each feature will look at how educators help individuals help themselves in a variety of ways.

Tom Miller's path to his position as one of the state's regional water quality experts started in his urban Baltimore county hometown. This city boy wanted to be a farmer.

"But my dad said, 'What do you want to do that for? We don't even have a farm,'" says Miller. "So, the next best thing to be is a county extension agent."

He works for the Cooperative Extension Service at the Wye Research & Education Center in Queenstown, Md. Run out of the College of Agriculture and Natural Resources, the service employs approximately 400 faculty and staff statewide.

After coming to Maryland in 1976 to get a master's in agronomy, Miller was hired by the department. He didn't know about the extension service. He then dated a girl whose mother was in extension. After talking with her, Miller decided on his path. He was hired by the service in 1986 to teach nutrient management to farmers in Carroll County.

Now, he spends his days helping homeowners take better care of their wells and septic systems. He talks with ease, humor and conviction



PHOTO BY CYNTHIA MITCHEL

Tom Miller would like waterways, such as this one just outside his office, to stay clean.

about how everyone is responsible for and capable of protecting water.

"We don't make new water. The water we drink and play with is the same water the dinosaurs drank and played in," he says, "except now there's more of us."

Miller says over the years farms, the farming industry and sewage treatment plants worked to change their habits, though many initially

resisted initiatives such as the 1998 Water Quality Improvement Act to legislate their efforts. Then it was time to work on Joe and Jane Consumer.

"We all think we've done our part by recycling, and we even got that from our kids," says Miller.

Managed land—golf courses and private yards, heavily landscaped or not—make up

See **EXTENSION**, page 3

A Special Place in His Heart for Special Needs New Assistant Director Wants All Students to Succeed

As Alan Marcus talks about his goals as the new assistant director of the Counseling Center, it is clear the passion he brings to his job comes from a very personal place.

Marcus is responsible for the center's Disability Support Service department. The child of deaf parents, Marcus sees quite clearly the challenges and abilities of the disabled community.

"It allows me to have a greater sense of empathy, but also I know what people are capable of," he says. "I'm not afraid to challenge people to be the best they can be."

Bringing out the best of those with special needs is one of Marcus' prime directives. He believes the process starts when the students first arrive at the university. Each student that self-identifies as having special needs, and shows reliable documentation,



PHOTO BY MONETTE AUSTIN BAILEY

Alan Marcus, who earned a master's from Maryland in 1985, comes back to the university as assistant director of the Counseling Center.

comes through disability support for individual attention.

"It should be a seamless transition from when they walk in the door until when they leave," he says. "Once that is fine tuned, I want to look at more campus-wide

issues, such as accessibility." He wants to create liaisons with other campus departments so that students' needs are met on every level.

"I'm very much aware that getting the campus barrier free is not going to happen overnight. It's a process." He is excited, though, that he "inherited" a program that is ranked sixth nationwide in the Princeton Review of disability support service programs.

To Marcus' credit, he comes to Maryland with substantial experience and background. After earning his master's through the university's Counseling and Personnel Services program, he went on to Temple University in Philadelphia to earn a doctorate in counseling psychology. He then spent 12 years at Gallaudet University, the last five

See **MARCUS**, page 3

dateline maryland

YOUR GUIDE TO UNIVERSITY EVENTS: SEPTEMBER 25-OCTOBER 1

TUESDAY

september 25

6-9 p.m. Adobe Photoshop I: Designing Graphics and Editing Photos for the Web 4404 Computer & Space Science. Introduces the industry benchmark graphic manipulation package for creating professional quality graphics. Concepts covered include palettes, layers, image filters and screen/image resolution. Digital image concepts with emphasis on Web-based graphics are also discussed. Prerequisite: Basic Computing Technologies at Maryland. The cost is \$10 for students/GAs; \$20 for faculty/staff; \$25 for alumni. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu, or visit www.oit.umd.edu/pt.

net Technologies Drive Strategic Business Growth 1202 Van Munching. The Center for E-Service, part of the Robert H. Smith School of Business, is having its quarterly Leveraging Corporate Knowledge Speaker Series. Pizza and beverages will be served after the seminar. The speakers will be Herbert Klein, III and John O'Leary. The seminar is also sponsored by the Information Management Consultants, Inc. For more information, contact Christopher E. Williamson, administrative manager, Smith School of Business, at 5-8502.

12-1 p.m., Research and Development Presentation: Helping Academically Dismissed Students Succeed 0114 Counseling Center, Shoemaker Building. With Marcia Fallon, director, Learning Assis-

them, customizing sheet labels, naming blocks, customizing options and more. Prerequisite: Microsoft Excel I. The cost is \$10 for students/GAs; \$20 for faculty/staff; \$25 for alumni. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu, or visit www.oit.umd.edu/pt.

THURSDAY

september 27

10 a.m.-12 p.m. ForUM on Access to Information Resources (FAIR): Organizational Meeting 6137 McKeldin Library. Details in For Your Interest, p.4.

4:30-7:30 p.m. Microsoft Access I: Easy Start for a Database 4404 Computer & Space Science. Tables are the central point for any database. This class will show you how to create and edit tables, to create a mask, to design a form that allows for easy data entry, and to pull the data from the tables via a query to apply the retrieved information into a report. The class is free for everyone. Prerequisites: Microsoft Excel I & II. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu, or visit www.oit.umd.edu/pt.

FRIDAY

september 28

12-1:15 p.m. Department of Communication Centennial Colloquium Series: The Rational Attacker: Negative Campaigning in Russia (and the U.S.) 0200 Skinner. With Lee Sigelman, George Washington University. Presented by Lee Sigelman, the second lecture in this fall's Department of Communication Centennial Colloquium Series. Sigelman is the recipient of the Trachtenberg Prize, presented annually to a single George Washington faculty member for distinguished research contributions. For more information on the series, contact Trevor Parry-Giles at tp54@umail.umd.edu, or visit www.comm.umd.edu.

MONDAY

october 1

8:45 a.m.-4 p.m., OIT Short-course: Introduction to MS

Forums, Conversations Offer Opportunities to Learn



PHOTO BY CYNTHIA MITCHEL

Recent forums have given the campus community places to hear informed opinions, ask questions and air views concerning the tragedy two weeks ago. Ethics and leadership are among the topics that have been covered.

Above, Judith Lichtenberg, philosophy professor and director of the Committee on Politics, Philosophy and Public Policy, responds to a question from the audience at the forum on the ethics of retaliation that she led with Christopher Morris (I), a professor of philosophy at Maryland. At right is Assistant Professor and forum moderator Sam Kerstein, also of the Philosophy Department. The discussion centered on the justifications for and moral constraints on retaliation. "To some people, retribution seems uncivilized and barbaric," Lichtenberg said in her opening remarks. "To others, it is part of the necessary moral order."

At a forum on Wednesday on the rhetoric of leadership sponsored by the Department of Communication, visiting Professor Kathy Kendall suggested that rhetorical leadership comes not just from the country's top elected officials, but from other sources: the media, clergy, people such as New York Mayor Rudy Giuliani and Pennsylvania Gov. Tom Ridge, even university presidents and faculty. All of those people are in a position to provide information that shapes people's perceptions and offers direction. Also on the panel were Associate Professor Mari Boor Tonn, Associate Professor and Director of Graduate Studies James Klumpp and Assistant Professors Shawn Parry-Giles and Trevor Parry-Giles.

Overwhelming Response Sells Out Event

Thanks to the wonderful response from the faculty and staff of the university, the performances of Beethoven's Ninth Symphony and Linda Tillery and the Cultural Heritage Choir at the Clarice Smith Performing Arts Center on Sept. 28 are sold out. Faculty and staff are encouraged to attend the 6:30 p.m. reception and tour during that evening and other events during the week. Shylock, a poetry reading by Michael Collier and Louise Clifton, and Sunday at the Center are just a few of the free events offered during Dedication Week. The center hopes all faculty and staff will find an opportunity to share in the celebration.

7:30 p.m., Poetry Reading with Lucille Clifton & Michael Collier Joseph and Alma Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. National Book Award-winning poet Lucille Clifton will read from "Blessing the Boats" and Maryland Poet Laureate Michael Collier will read from his work. The event is part of the Terrapin Reading Society, which provides opportunities for undergraduates, faculty and staff to participate in a shared intellectual experience and to get to know one another outside the classroom. The event is free and open to the public. Reception immediately following the reading. For further information on the Terrapin Reading Society, contact Phyllis Peres at 5-9363.

WEDNESDAY

september 26

12 noon, Increasing Corporate Agility: How Cutting-edge Enterprise and Inter-

ance Services. All interested faculty, staff and graduate students are invited. For more information, contact Vivian Boyd, Counseling Center director, at 4-7675.

12-1 p.m., SCHEDULE CHANGE. Living and Learning Programs at the University of Maryland 0114 Counseling Center, Shoemaker Bldg. With Jeanne Steffes, director, Beyond the Classroom Living and Learning Program. Meetings are scheduled for one hour over bag lunch. Presenting speakers are asked to allow time for discussion by completing their presentations by 12:30. For more information, contact Susanna Gallor at 4-7690.

6-9 p.m., Microsoft Excel II: More Power to your Spreadsheets 4404 Computer & Space Science. Spreadsheet concepts covered include creating a visual impact with 2-D and 3-D charts, grouping sheets and manipulating data within

Word 4404 Computer & Space Science. Covers such concepts as basic file manipulation, formatting text, headings, page numbers, using spell check, footnotes, editing and saving documents. Prerequisite: participants must have a basic knowledge of the Windows operating system. The fee is \$90. For more information or to register, contact the OIT Training Services Coordinator at 5-0443 or oit-training@umail.umd.edu, or visit www.oit.umd.edu/sc.

6-9 p.m. HTML II: Using Tables and Formatting for Web Page Layout 4404 Computer & Space Science. Introduces more features of HTML. Concepts covered include: enhanced tag attributes, tables, internal document links, custom backgrounds and using text colors. Some current tags in the new HTML standards will also be discussed. Prerequisite: HTML I. The cost is \$10 for students; \$20 for faculty/staff; \$25 for alumni. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu, or visit www.oit.umd.edu/pt.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

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calendar guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405. Calendar information for Outlook is compiled from a combination of inforM's master calendar and submissions to the Outlook office. Submissions are due two weeks prior to the date of publication. To reach the calendar editor, call 405-7615 or e-mail to outlook@accmail.umd.edu. *Events are free and open to the public unless noted by an asterisk (*).

Pavela: A Lasting Integrity

Continued from page 1

200, Pavela said.

"It's not because of more cheating," he said. "It's because more people are reporting more cases."

With the modified honor code an honor committee of students (three) and faculty (two) preside over hearings. A student chairs the hearing and the group decides whether or not a student was dishonest. If the student is found responsible, he or she receives an 'XF' as a grade on their transcript with a notation saying that the grade was earned by way of academic dishonesty. Seventy-five percent of the cases brought before the board are found responsible.

"The penalty is strict, but for the first-time offender they have a way to remove it," Pavela said. First-time offenders can enroll in the academic integrity seminar and have the 'XF' removed from their transcript. The seminar is an educational tool where the student can explore the relationship of academic integrity to real life.

"It tries to engage students in moving through ethical issues a little more deeply," Pavela said.

Pavela said he wants ethics to have more of a presence in the classroom. Student members of the honor committee are already teaching classes on academic integrity and he said



Gary Pavela, director of judicial programs and student ethical development, wants students to leave the university with a strong sense of honest community.

he wants to see more of that in the future as part of an ethical development program.

Before the modified honor code the deans in the individual colleges dealt with academic integrity. Pavela said that feedback from students showed it wasn't working. Students

received penalties such as receiving an 'F' for an assignment or suspension for a semester, but many students continued to cheat. Now, student feedback shows a growing appreciation and acceptance for the code. In a survey conducted last year by the Campus Assessment Working Group, 57 percent of the students who participated strongly agreed or agreed that the university's system of academic integrity was effective for maintaining intellectually and academic honesty. That number is up 10 percent from when a similar question was asked in a 1998 survey.

The modified honor code is a work in progress. Just this past spring the faculty senate approved an honor pledge, a statement to be signed by students before taking an exam saying that they were unassisted during the exam.

"We're trying to educate people to think more carefully before they engage in it to think about obligations to the community," Pavela said.

Most individuals are not aware, for example, that there is a lot of math involved in applying fertilizer. Fertilizer bags feature three numbers. Each tells the percentage of nitrogen, phosphorus and potassium in each bag. For the health of a yard, those ingredients should be applied based on the amount of yard being covered. Miller starts to give a complicated example of how to figure out just what that formula should be. He stops, realizing that even he finds this daunting.

"No one is going to go through all of that. They just put some fertilizer in their fertilizer spreader and go up and down the yard, without even knowing if they're putting out a safe amount. And most do it at the worst time of year, spring. Fertilizer should be spread in the fall. In the spring, the grass is already growing rapidly. Adding fertilizer then promotes fungal infection."

Miller's second lines of attack are wells and septic systems. Experts estimate that

there are at least 420,000 sewage systems in the state. Many of them were not designed to treat waste, but simply contain it.

"Now we have technology that can treat our effluent," he says, adding that this technology only works if people know how to manage their systems. Miller is chair of the state water quality advisory committee, representing the Chesapeake Bay Tributary Strategy Teams.

Also, many counties bury septic systems 6 feet in the ground, which puts them right into the path of ground water. Drainfields should not be lower than 3 feet under, says Miller.

He doesn't want to sound like an alarmist, or scare people into thinking they have to have an agronomy degree to have good looking yards and fool-proof sewage systems. So Miller created "The Maryland

Academic Stars Shine Bright in Baltimore



PHOTO BY JOHN T. CONSOLII

It was a gathering of stars at the first annual Baltimore Incentive Awards Dinner held Sept. 20 at the Baltimore Marriott Waterfront. Keynote speaker Danny Glover (center back), of movie and television fame, is shown here surrounded by the first 'stars' of the incentive program. The program provides opportunities and scholarship support for Baltimore City high school students to enroll and grow at Maryland. The four-year initiative is designed to recognize and promote achievement and leadership among students who have faced adverse life circumstances and prevailed.

Nearly 300 guests from the university and Baltimore communities were on hand to celebrate this inaugural class of students who enrolled as freshmen this fall, and to pledge support for others to follow them. For more information about the Baltimore Incentive Awards Program, visit www.umd.edu/biap.

Extension: Making Clean Water a Priority

Continued from page 1

help. Marcus tells the story of a student who said he no longer needed court reporting, or someone to take notes on a stenography machine, during class. When Marcus asked why, it was because the student was embarrassed by having the reporter.

"One of the challenges is to help students feel comfortable with receiving support services and not being ashamed of it," says Marcus. "It's OK to be proud of who you are. Often, students with disabilities are coming from high school and all these years they've had parents and teachers creating programs for them. Coming here where you're more on your own can be an overwhelming task."

"We become the transitional home. If a student leaves here and can advocate for what they need, then we've done a good job. One of the most rewarding things is when we can close a file because someone graduated."

years or so as the director of community programs for the mental health center. Marcus secured \$250,000 to set up programs on topics such as HIV/AIDS prevention and parenting. He was also appointed by the governors' office to serve on the board of the Maryland School for the Deaf.

"I became more and more interested in the needs of the disabled community across the spectrum, not just the deaf community," he said. "I've always been a Terp. When I heard about the position here, it sounded like a challenging and wonderful opportunity."

He is looking forward to helping create fulfilling opportunities for students, as well. Disability Support Services should be a "home base" from which special needs students work toward their success, he feels. For some, that process begins with accepting that they may need some

tems, wells and hazardous products.

"And there's 'Homework Lite,' because I'm a beer drinker," he says, referring to a smaller, staple-bound book that contains much of the same information.

"I always ask people when they come to the seminars and workshops, 'Why are you here?' One-third of them are there because they've already had a problem. Another third are worried and less than a third are new country dwellers, new to septic systems and wells. Another 10 percent come to argue with me."

Dissidents aside, Miller's course is so popular that he no longer needs to run ads in newspapers trying to reach homeowners. He goes from site to site by word of mouth. "I'm glad people want my information," he says.

And they do. The Assateague Coastal Trust printed and distributed 60,000 tabloids based on Miller's material. The Baltimore Sun also put full-color booklets filled with information from Miller's office into 1.2 million homes for Earth Day two years ago. This all makes Miller very happy. It means more people are learning how to take care of not just the Chesapeake Bay region, but all water and land.

"People are interested. They are learning," he says, which is a more positive reception than he used to receive. "It used to be the farmers would say, 'Oh here comes Miller. What are you going to make me do now? You want me to put diapers on my cows?'"

Homework Program: Beyond Recycling." It is a two-hour course supplemented by a sizeable three-ring binder filled with information such as making environmentally friendly cleaners, how to measure your yard for proper fertilizer application, managing storm water, septic sys-

To reach Tom Miller about his Homework Program, call (410) 827-8056. Or find information at www.agnr.umd.edu/waterresources

Homework Program: Beyond Recycling." It is a two-hour course supplemented by a sizeable three-ring binder filled with information such as making environmentally friendly cleaners, how to measure your yard for proper fertilizer application, managing storm water, septic sys-

tems, wells and hazardous products.

For Your Interest

NSF Graduate Fellowship Workshop

Faculty members and student advisors in the life sciences, physical sciences, social sciences, mathematics, computer science and engineering are asked to encourage their best seniors and beginning graduate students to attend the NSF Graduate Fellowship Workshop, to be given by Gerald Miller. Miller administered the application and evaluation phases of the NSF program for two years. The application deadline this year is Nov. 7.

The workshop will be held on Sept. 25 (today) from 7-9 p.m. in 0200 Skinner. For more information, contact Camille Stillwell at (301) 314-1289 or cstillwe@deans.umd.edu.

Post-Trauma Assistance

The Faculty Staff Assistance Program (FSAP) has been meeting with campus employees in regard to the NY/DC crisis and continues to be available for individual and group discussions. In addition, there are two new documents on their Web site (www.umd.edu/fsap) titled "Taking Care of Yourself and Others" and "Talking with Children about the NY/DC Disaster" that may be helpful. They also provide a document for managers called "Handling Traumatic Events." Call (301) 314-8099 or (301) 314-8170 for assistance.

For more information, contact Tom Ruggieri, coordinator, Faculty Staff Assistance Program, at (301) 314-8170 or (301) 314-7845, or ruggieri@health.umd.edu. Or visit www.umd.edu/fsap.

ForUM on Access to Information Resources (FAIR): Organizational Meeting

The University Libraries and Office of Information Technology are collaborating to create opportunities for the university community to better understand the impact of digital technologies and changes in copyright law upon access to information. The ForUM on Access to Information Resources (FAIR) is being introduced as an opportunity for members of the University of Maryland community to come together to seek understanding and common solutions for ensuring appropriate access to electronic information resources. More information, including links to background materials for the meeting agenda, is available at www.umd.edu/FAIR.

The meeting will take place on Thursday, Sept. 27 from 10 a.m.-12 p.m. in 6137 McKeldin Library. For more information, contact Rodney Petersen at (301) 405-7349 or rp72@umail.umd.edu, or visit www.umd.edu/FAIR.

Maryland Room in Hornbake Library Now Open Saturdays

The Maryland Room, located in Hornbake Library, is now open on Saturdays. Hours will be 12-5 p.m. The Maryland Room is the reading room for the departments of Archives & Manuscripts, Marylandia & Rare Books and the National Trust Library. For more information, contact Douglas Mc-

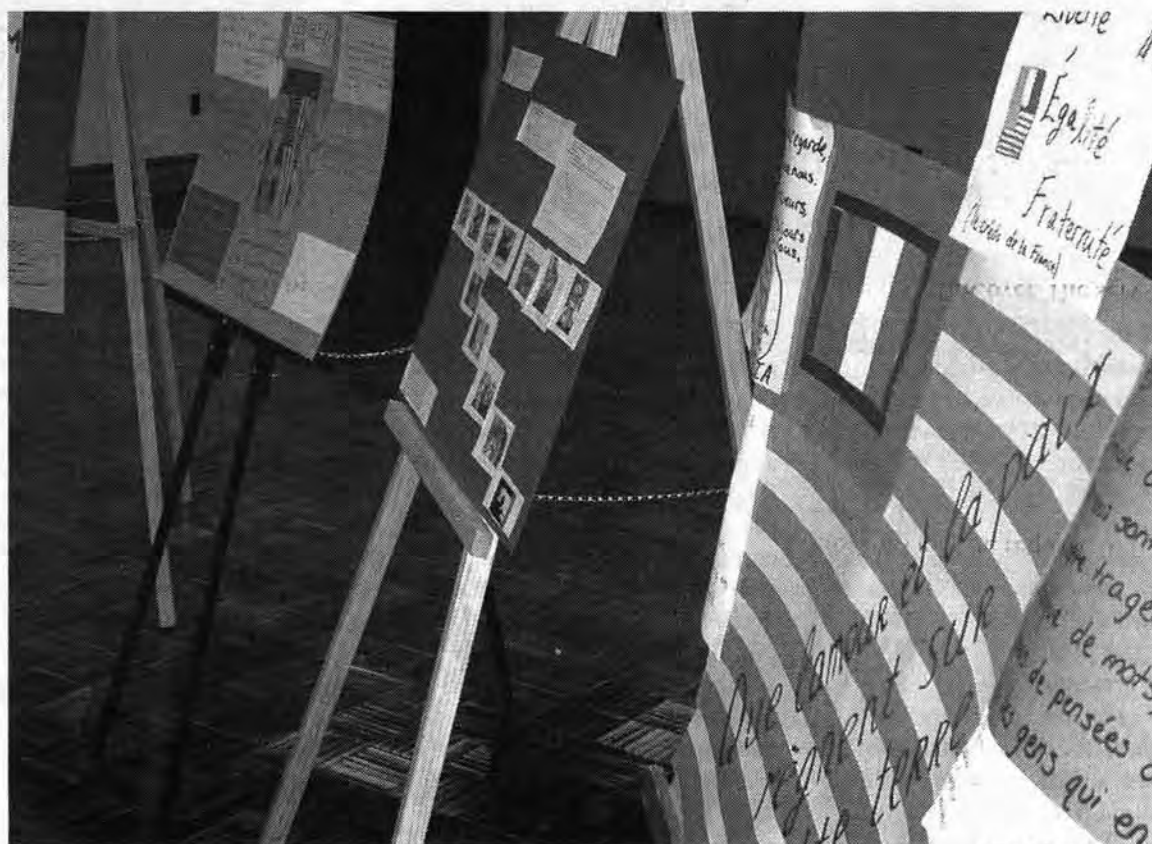
For former UnCover Reveal customers: if you have active profiles, they have migrated to ingenta and citations are being e-mailed to you. Your profile must be updated. Please contact Terry Ann Sayler at ts6@umail.umd.edu or (301) 405-9177 for your new profile number and instructions. Further information is available at www.lib.umd.edu/ETC/ingentaFAQ.html#reveal.

For faculty who do not have a current Reveal account, new

For more information, contact Rhonda Malone at (301) 405-2509 or rmalone@deans.umd.edu.

Free Faxes for Faculty from UM Libraries

For several years the UM Libraries have subsidized free faxes of articles in the UnCover database for UM faculty. In late spring 2001 UnCover merged with ingenta. The tran-



PHOTOS BY CYNTHIA MITCHEL

The Language House kicked off its International Café for the fall semester on Wednesday, Sept. 19 in 0106 St. Mary's Hall. The menu featured American specialties such as barbecued chicken, three-bean salad, hush puppies and apple crisp. Classical music played in the café-lounge, where lunchers and loungers alike can peruse publications in several languages. In an adjoining room, diners discussed the recent tragedies amidst an array of posters in various languages expressing solidarity with victims. For information about upcoming Wednesday café luncheons—which will showcase cuisines of France, Israel and Japan, among others—call (301) 405-6996.

Elrath at (301) 405-9210 or dm185@umail.umd.edu, or visit www.lib.umd.edu/ARCV/mdrm/mdroom.html.

New Location Code in UM Libraries Catalog

The UM Libraries have added a new location code to the online catalog, VICTORWeb. It is MOSS which stands for Maryland Off-Site Shelving. MOSS materials are requested by clicking the Place Hold(s) button if it is a monograph. Journal articles must be requested using the form at the web address below (Look for the section on Storage). Retrieval of MOSS materials will take longer than from any of the other storage locations during fall 2001.

For more information, contact Terry Ann Sayler at (301) 405-9177 or ts6@umail.umd.edu, or visit www.lib.umd.edu/PUBSERV/circ_all.html.

UnCover/Reveal News

The UM Libraries has subsidized a current awareness e-mail service for the University of Maryland community for several years through the UnCover database. Now that UnCover has merged with ingenta, this service is changing.

accounts will be established as soon as the new gateway is in place.

For more information, contact Terry Ann Sayler at (301) 405-9177 or ts6@umail.umd.edu.

Call for Distinguished Scholar-Teacher Nominations

The Distinguished Scholar-Teacher program honors faculty members who have demonstrated major scholarly achievements along with equally outstanding accomplishments as educators.

Nominations may be made by any full-time permanent faculty member and should state the nominee's qualifications for the award. In particular, the nomination letter should convey special qualities as an educator and researcher, indications of influential achievements, notable awards and other forms of recognition.

The deadline for submitting names of nominees is Oct. 5. The detailed statement of the candidate's qualifications is due by Nov. 5. A brief letter requesting the reactivation of recent nominations will also be accepted. Nominations should be forwarded to Rhonda Malone, 1119 Main Administration Building.

sition is not yet complete for faculty to continue receiving free faxed articles. While we wait for it, the Ingenta files can be searched and articles not held in journals in the UM Libraries may be requested from Interlibrary Loan. Access to the new database and a FAQ to guide faculty through the process can be found at the UM Libraries homepage: www.lib.umd.edu/. Choose "Databases" and then click on Ingenta or UnCover. The service is evolving this semester. As enhancements are made, announcements will appear in FYI and on the FAQ page.

For more information, contact Terry Ann Sayler at (301) 405-9177 or ts6@umail.umd.edu.

Fall Career Fair

University of Maryland students and alumni are welcome at the Fall Career Fair, a two-day event with 300 employers (different ones each day). It's an opportunity to review a wide variety of full-time and internship positions. Come prepared: bring résumés and student I.D.

The fair will take place on Wednesday, Oct. 3 from 10 a.m.-3 p.m. in Stamp Student Union. For more information, contact Betsy Reed at (301) 314-7225 or breed@ds9.umd.edu, or visit www.careercenter.umd.edu.